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Review Quarters 3–4

As you come to the close of Quarter 4, the students have been exposed to a large amount of information. Take this week to review some of the material by doing a fun activity. Refer especially to the objectives and themes from the lessons to focus on the core ideas from each lesson. Some suggestions are listed below.



- If you have had to skip a lesson or parts of lessons, this is your opportunity to catch up.
- Show clips from a movie about the life of Moses, such as *The Ten Commandments* or *Prince of Egypt*. Have students discuss which parts are supported by the biblical text and which are not. Discuss how our perceptions of events in the Bible can be distorted by popular media, and that we should rely on the text, not extra-biblical sources, to understand God's Word.
- Select passages of Scripture that have been studied, and have students work in groups to act out the events.
- Have students create an illustrated timeline of the events studied this quarter. Using their Bibles and the Seven C's Timeline, students can create their own timelines and illustrate the key events.
- Show a DVD that reinforces a topic the students still have questions about. Refer to the Online Resource Page for suggestions on various topics.
- Do a scavenger hunt! Select some key topics from the study material and have students find passages of Scripture that talk about that topic (e.g., Dinosaurs in the Bible: Genesis 1 or Job 40; God is eternal: Revelation 1:8)
- Use a board game such as Bible Baseball or another trivia game and make questions from the material you have covered.
- Take time sharing testimonies of how the study has encouraged the students to trust the Bible or allowed them to answer questions from their friends or classmates—Christians or not. Spend time praying for specific people who have heard the truth and need to trust Christ or for Christians who are embracing false ideas.
- Allow students to interact with one another to answer questions that they still have about various topics from the first two quarters. It is likely that someone in the class will have an answer from their study of the topics.
- Review the four memory verses used through quarters 3 and 4 and discuss how they relate to the topics discussed in the lessons. Offer an opportunity for anyone who has memorized the passages to quote them for the class.

